

# MARK J. BENTON

907 University Ave Columbia, MO 65201 | 618-477-1906 | [mbenton@mail.missouri.edu](mailto:mbenton@mail.missouri.edu) | <https://markbenton.online>

## EDUCATION

### University of Missouri - Truman School of Government and Public Affairs, Columbia, MO

*PhD in Public Affairs*

Expected Spring 2022

Dissertation: Communicating public reform: Apologies and policing's past.

Committee: Drs. Lael Keiser (chair), Brian Kisida, Weijie Wang, and Debbie Dougherty

### Saint Louis University, Saint Louis, MO

*Master of Public Administration*, with distinction

May 2017

*Bachelor of Arts in Sociology*

May 2014

## JOURNAL PUBLICATIONS

Benton, Mark. 2021. Communicating Reform: Testing an apology for policing's history as a supplement to a policy communication. *American Review of Public Administration*.

<https://doi.org/10.1177/02750740211048887>.

Benton, Mark. 2021. Public justifications for the United States' minimum wage. *Industrial Relations Journal*, 52(4), 331-324.

Benton, Mark. 2020 Representation is not enough: Symbolic representation and perceptions of the police. *Administration & Society*, 52(5), 794-822.

Benton, Mark. 2019. The glorious future never came: An interpretive narrative analysis of the 1947 St. Louis city plan. *Journal of Planning Education and Research*.

Benton, Mark. 2018. 'Saving' the city: Harland Bartholomew and administrative evil in St. Louis. *Public Integrity*, 20(2), 194-206.

Benton, Mark. 2018. "Just the way things are around here:" Racial segregation, critical junctures, and path dependence in Saint Louis. *Journal of Urban History*, 44(6), 1113-1130.

Benton, Mark. 2018. Professional city management. *Global Encyclopedia of Public Administration, Public Policy, and Governance*.

## TEACHING EXPERIENCE

### University of Missouri

*Instructor of Record, Department of Government and Public Affairs*

Fall 2021 PA 1000 Principles of Public Policy Administration (in-person)

*Instructor of Record, Department of Political Science*

Fall 2020 POLS 1100 American Government (in-person)

*Teaching Assistant, Department of Political Science*

Spring 2021 PUB\_AF 8210 Public Service and Democracy (Dr. Jennifer Selin, online)

Fall 2020 POLS 1100 American Government (Dr. Bill Horner, online)

POLS 2200 Public Law (Dr. Howard Lidsky, hyflex)

Instructor, MU Asian Affairs Center

2019-2020 American Government, Local Government, Issues in U.S. Public Administration

## OTHER PUBLICATIONS

Benton, Mark. 2021. What if the police apologized? *3streams Blog*.

<https://medium.com/@mbenton158/what-if-the-police-apologized-c0d9c0f6da02>.

Benton, Mark. 2021. Book review, Unmasking Administrative Evil 5<sup>th</sup> edition. *Public Integrity*, 23(1), 95-98. doi: 10.1080/10999922.2020.1723391.

Benton, Mark, Obadan, Ann, & Kelly, Caroline. 2020. A Comparison of PDG-B5 Renewal Grant Activities and Measures. *Truman School Institute for Public Policy*. Research Brief.

Cropf, Robert. & Benton, Mark. 2019. Towards a working model of e-Participation in Smart Cities: What the Research Suggests. In C. Reddick (Ed.), *E-Participation in smart cities: Technologies and models of governance for citizen engagement*. New York, NY: Springer-Verlag.

Benton, Mark. 2019. Early childhood care and education in Missouri: Licensure and QRIS processes as consequences of federal funding. *Truman School Institute for Public Policy*. Research Brief.

Benton, Mark. 2019. Understanding early childhood education quality rating improvement systems in Missouri and elsewhere: Their components, best practices, and suggestions for decision makers. *Truman School Institute for Public Policy*. Research Brief.

Benton, Mark. 2019. Understanding parental decision-making in early childhood education and the role of quality rating informational systems. *Truman School Institute for Public Policy*. Research Brief.

Benton, Mark. 2018. Lessons from the madness of Diogenes and John Brown. *Starting Points Journal*. Retrieve from <http://startingpointsjournal.com/lessons-madness-diogenes-john-brown/>.

Cropf, Robert & Wagner, John. 2017. American public administration: Public Service for the 21<sup>st</sup> century. Abingdon, UK: Routledge. Contributions included vignettes and case studies.

## EXPERIENCE

### **Institute for Public Policy**

**May 2019 – August 2020; May 2021-August 2021**

*Researcher*

Conducted research on early childhood care, citizens' policy preferences, kindergarten entry assessment evaluation processes, and school climate for a project funded by the Missouri State Department of Elementary and Secondary Education. Included focus grouping, survey item development, survey administration, and leading other student researchers.

### **Truman School of Government and Public Affairs**

**August 2017 – present**

*Graduate Assistant*

Served as a teaching assistant and research assistant for multiple faculty. Provided research, teaching, and online course support. Course instructor and participant in curriculum development. Included research support for police disparity report in partnership with university and local police department.

### **Saint Louis University**

**August 2015 to May 2017**

*Graduate Assistant*

Provided research assistance to multiple faculty. Included research, copyediting, and surveying assistance.

**AmeriCorps VISTA, Gene Slay’s Girls and Boys Club**

**August 2014 – August 2015**

*Program Evaluation VISTA*

Worked in a local nonprofit to organize, coordinate, and execute evaluation activities while increasing evaluative capacity.

**RECOGNITION**

Truman School of Governance and Public Affairs Student Research Grant, \$1,000	September 2021
American Political Science Association Dissertation Improvement Grant, submitted	July 2021
Institute for Humane Studies 2020 Retrospective Honorarium, \$155	March and April 2021
University of Missouri Research and Creative Activities Forum winner, \$100	October 2020
Kinder Institute for Constitutional Democracy Student Research Grant winner, \$840	November 2019
2018 Cooperative Congressional Election Study member	February 2019
\$250 SACRPH student travel award	October 2017
Outstanding Student in the MPA program, Saint Louis University	May 2017
William Monahan award for social justice.	May 2014

**CONFERENCE AND PRESENTATION EXPERIENCE**

American Society of Criminology Consortium Presentation	November 2020
Municipal Research Lab at NC State University Presentation	April 2020
Paper accepted at American Society for Public Administration, cancelled (COVID-19)	April 2020
American Society for Public Administration attendee	April 2019
17 <sup>th</sup> national society for American city and regional planning history conference	October 2017
Sigma Xi research symposium	May 2017
Saint Louis University local and global social justice conference	February 2017
Guest lecturer at Saint Louis University Urban Economic Development class	October 2016
Presenter at Sigma Xi Research Symposium	May 2016
Presenter at Saint Louis University local and global social justice conference	February 2016
Social Justice Disk Jockey at KSLU; focused on content curation, non-profit executive interviews, and between organization dialogue about on-campus racial bias incidents	2013 – 2014

**SERVICE**

Reviewer, <i>The American Review of Public Administration, Review of Public Personnel Administration, Journal of Criminal Justice, Politics &amp; Policy, Journal of Planning Education and Research, Public Integrity, Policing: An International Journal</i>	
Public Affairs 1000 Curriculum Planning Committee member, <i>Truman School of Public Affairs</i>	June 2021
Consulting with Louisville Metro Planning and Design	February 2021
Arts Education Exploratory Committee member, <i>Truman School of Public Affairs</i>	Spring 2018
Carnahan scholarship fundraising reception set up and registration assistant	February 2018
Truman School of Public Affairs applying student liaison	November 2017
Volunteer for Saint Louis University Election Watch Party	November 2016